



RE Overview 2022- 2023

Christianity

Islam

Judaism

Hinduism

Sikhism

Buddhism

Learning from Religion

Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest start of October	Autumn 2 Festival: Diwali- 12th November and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1 Festival: Eid- 21st April	Summer 2: World Religion Focus: Christianity
Year 1	<p>Creation To explore my ideas of how the world was created To explore the Christian Creation story. To explore the Christian Creation story To explore Shabbat To compare Christian creation story to the Hindu Creation story Harvest: To explore how our food is harvested</p>	<p>Shining Lights To understand how the symbols of light and dark are used in religion To explore and retell the story of Rama and Sita x2 To explore how Hindus celebrate Diwali x2 Christmas: Explore why Christians see Jesus as the light of the world (Star Christmas story).</p>	<p>Special Books To explore my own and others special books. To investigate the stories of the Bible To explore the Jewish Sacred book The Torah. To compare the Torah and the Bible To explore the Jewish Festival Simchat</p>	<p>Special Places To explore the special places to us. To know what we can find inside a church To know how to behave appropriately in a Church To ask questions that they would like to find out about a church To visit a church To explore baptism in a church Easter: To recognise Spring as new life and growth.</p>	<p>Belonging To understand what the word belonging means To identify where I belong To understand that faith makes people feel that they belong. To explore how people feel they belong to Islam To explore how people feel they belong to Hinduism. To explore how people feel they belong to Judaism. To explore how people feel they belong to Sikhism. To explain what it is to belong to a group.</p>	<p>Christianity (Previous Learning: Christian Creation story, Jesus Birth story, Bible, Baptism, church) Focus on: Stories from that Religion Visit to Church (know you have done this in Sp2 so maybe ask a church member to come in to talk to children or complete another visit if you would like). Customs- weddings, Church services, Holy communion. Eid: To explore why Eid is celebrated.</p>

Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest start of October World Religion Focus: Sikhism.	Autumn 2 Festival: Diwali- 12th November 2022 and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1 Eid: 21 st April 2023	Summer 2:
<u>Year 2</u>	<p>Previous Learning: How Sikhs feel they belong, How Sikhs say thanks for food) Focus on: Sacred book Stories from that Religion Festivals Visit to spiritual building/ Visit from a person of faith Customs- Naming ceremonies, weddings. 5 K's and their meanings</p> <p>Harvest: To explain why harvest is important to Christians.</p>	<p>Sharing To be able to locate the sources of our food on a map To identify ways in which Christians say thank you to God for His provision. To identify how Sikhs say thank you to God for His provision To be able to identify ways in which Christians and Sikhs say thank you to God for His provision To recognise how we can look after others and how others look after us</p> <p>Diwali: To explore the Diwali story and it's teachings. Christmas: Advent</p>	<p>Getting Ready for Prayer To identify special times in their life To begin to understand prayer as a personal experience To know the Lord's prayer is important to Christians To understand how Muslims pray To be able to explore how they themselves might prepare for prayer</p>	<p>Growing and Changing To discuss and record the life cycle of a human. To be able to talk about what they think will happen to someone when they die To be able to suggest ways of remembering people who have died To know some ways Christians and Muslims remember people who have died Easter: To begin to understand the significance of the Easter Story</p>	<p>Special People To identify a special person in my life To know about Jesus and his significance to Christians To explore the story of Noah To know about the Prophet Muhammad and his significance to Muslims</p> <p>Eid: To explore how Eid is celebrated at home.</p>	<p>Forgiveness To explore what Is Forgiveness To explore Jesus and forgiveness. To explore and discuss what Jews believe about forgiveness. To explore the significance of Yom Kippur for Jews To explore what Buddhists believe about forgiveness. To explore images that represent forgiveness.</p>

Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: World Religion: Islam	Autumn 2 Festival: Diwali- 12th November and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1 Festival: Eid- 21st April 2023	Summer 2:
Year 3 & 4	<p>Previous Learning: Muslim prayer (KS1), Eid, Mohammed, Muslim prayer call.</p> <p>Future teaching: Quran (in depth), Pilgrimage.</p> <p>Focus on: Teach 5 pillars Introduce the Quran Re-teach prayer- in a Mosque and at home. Stories from that Religion Visit to spiritual building/ Visit from a person of faith Customs- naming celebration, marriage</p>	<p>Care and concern: To explore what the words care and concern mean. To explore how Christians show care To explore Mother Teresa's life To explore the third pillar of Islam Zakat To explore how religious leaders show care and concern. Diwali: Explore how Diwali is celebrated by Hindus (Cooking Menhdi patterns). Christmas: To explore the importance of music at Christmas (Create own Christmas song).</p>	<p>Expressing spirituality through the Arts To recognise that expressing faith involves feelings and emotions. To understand how colour can be used to express religious feelings and ideas. To find out how Islamic art helps Muslims to worship. To understand how drama is used to reinforce important teachings and stories in religions.</p>	<p>Finding out about Jesus To learn that representations of Jesus vary and to explore some of the reasons for this. To learn that pictures of Jesus tell us about people's personal beliefs about him. To find out what Jesus was like as a person from the Gospels. To explore other people's view of Jesus from the Bible To explore the symbolic language used to describe Jesus in the Bible. Easter: To explore Jesus as the Servant King.</p>	<p>Importance of water: To understand the importance of water in religion To explore how water is used in Christianity To explore Baptism Harvest: Understand how Harvest Festival is celebrated around the world.</p> <p>Eid: To explore how Eid is celebrated in a Mosque</p>	<p>Religion in sound and music: To explore how I use music To explore how music is used in Christianity To explore how music is used in Islam To explore the Buddhist chant</p>

Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest	Autumn 2 Festival: Diwali- November 12th 2022 and Christmas	Spring 1 World Religion Focus: Buddhism	Spring 2 Festival: Easter	Summer 1 Festival: Eid: 21st April 2023	Summer 2:
Year 5/ 6	<p><u>Faith in our community</u> To find out about the different beliefs of religious and non-religious communities in our local area. To consider the ways in which belonging to a religious community can help people. To find out about the impact faith and beliefs have had on the lives of inspirational figures. To consider the difficulties for people of different religious beliefs living in non-religious communities To think about what makes it difficult to</p>	<p><u>Muhammad and why he is important to Islam</u> To find out who Muhammad was and why he is an important figure in Islam. To learn about the life of Muhammad and his impact on history. To understand the importance of Muhammad to Muslims' daily lives. To relate our experience of role-models and influences on our lives with those of Muslims Diwali: To explore the moral of the story of Diwali (Diva Lamps)</p>	<p>Previous learning: Buddhas qualities, meditation, story of Buddha, Buddhist chant.</p> <p>Focus on: Founding story of Buddhism. Beliefs Representations of Buddha Stories from that Religion Visit to spiritual building/ Visit from a person of faith Customs Scripture- Tripitaka How is different from other world religions.</p>	<p><u>Freedom</u> To find out who the Israelites were and what they believed. To find out about Joseph and how he came to be in Egypt. To find out how the Israelites came to be in Egypt To explore the differences in the beliefs of the ancient Egyptians and the Israelites. To explore what we can learn about Christian and Jewish beliefs in God from the story of the Israelites Easter: To learn how Christians use symbolism and colour to express the Easter message.</p>	<p><u>Caring for the Earth</u> To explore how I think the Earth began To explore the Christian creation story To explore the Islam creation story To explore why people of faith have a sense of awe about earth Explore religious teachings of how people should care for the Earth Eid: To explore the importance of charity.</p>	<p><u>Ways of Worship</u> To explore how I worship Explore how Christians worship their God To explore how Muslims worship their God To explore how Sikhs worship their God To compare similarities and differences between religions</p>

	live life according to our own beliefs. Harvest: To explore how Harvest is a time to give thanks	Christmas: To explore the significance of the Three Kings/Wise Men in the Nativity Story (Diary Entry)				
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